

Honors Colloquium II: ePortfolio Seminar



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Course Meeting Times:

Honors 3000/02 Monday & Hybrid 2:00-3:40 pm EB Room 266 (English Building)

Honors Colloquium II Goal:

You will *explore, create, and share your ideas, examples for developing your Honors ePortfolio*, which is part of the requirement for completing the Honors Program. As part of our class, a special edition of the KSU Honors Online Career Portfolio have been set up for your use as your main Honors ePortfolio, while exploring the wide spectrum of software available to enhance your honors learning stories. You will explore using Web 1.0 software, which includes PowerPoint, Websites, iShowU, podcasts and Web 2.0 software, which includes interactive blogs using WordPress and exploring Open Source approaches to creating and sharing information on ePortfolios.

HONORS 3000/02 LEARNING CONTRACT
Grading Process & Course Assignments:

Grading Process: Pass/Fail Grade - Total Points Earned 1400 points – Passing Minimum Points 840 points or higher. Let's earn the highest amount of points and enjoy developing your Honors ePortfolio.

Part One: Explore Honors ePortfolios: 800 total points

1. Explore sample Honors ePortfolios from KSU, sample ePortfolios from higher education, industry, and internet resources & discussions on ePortfolios – write a short summary of what you learned and post in our own course discussion board – 100 points _____

2. Web 1.0 ePortfolios (you control the product):

A. Open and develop your *KSU Honors Online Career Portfolio* (OLCP Training): *institutional internet/password protected* – 100 points _____

Consult: <http://www.careerctr.kennesaw.edu/Portfolio.html>

B. MDG PowerPoint Pocket E-Portfolio Training and Development: *institutional desktop publishing*- 100 points:

Introduction to E-Portfolio Training: - 25 points _____

Introduction to Storyboarding – 25 points _____

Introduction to Microsoft PowerPoint – 25 points _____

Introduction to Adobe Photoshop/Scanning – 25 points _____

C. iPodfolios: creating podcasts for telling your story- 100 points _____

D. ITS Web Folio Training: *institutional Internet* –100 points _____

E. Creating Videos: iShowU - computer screen capture & iMovie -creating a video - 100 points _____

F. Creating Photo albums with iPhoto – 100 points

3. Web 2.0 Interactive ePortfolio (you share the product with others):

Web 2.0 ePortfolio: Exploring open source programs for creating interactive ePortfolios or having worldwide discussions on creating the Honors ePortfolios -100 points _____

Part Two: Create Honors ePortfolios: 300 Points

1. Create a Reflective Portfolio using any or all of the following - 100 points)

<http://files.kennesaw.edu>

Three-ring binder of your Honors Program Coursework

Plastic File Folder

2. Detailed Storyboard for Best of Show Portfolio – 100 points: Consult course workbook - Chapter 1.3 for more information about creating a Storyboard. Storyboards will be presented in class. _____

3. Collection of Learning Evidence:

Honor Portfolio Sections: Introduction Narrative, Honors Experience I, Honors Experience II, Honors Experience III, Honors Experience IV, Honors Colloquium I, and Honors Colloquium II. You also may include:

(A) Samples of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (B) Photos, Videos of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (C) Narratives of Learning Experiences & Professional Mission Statement – **100 points**_____

<u>Part Three: Share Honors ePortfolios: 300 points</u>
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Share and Showcase your plans and progress on your Honors ePortfolios – 300 points

Optional: As a group, you can decide if you would like to create a blog or open source page to continue sharing your ideas for creating the Honors ePortfolios with your KSU Honors Colleagues.

Since we are committed to “Get Global” at KSU, you might want to consider locating Honors Students around the world for further discussion on the design and delivery of an Honors ePortfolio for honoring, understanding, and connecting your learning from self to global society.

Course assignments due dates:

All course assignments are designed to assist you in the successful development of a reflective portfolio and a best of show portfolio. For the concise development and success of your reflective and best of show portfolio meeting the course deadlines is essential for your progress.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious/intentional misused computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Classroom Learning Environment:

The goals of the instructor are to provide a fair, respectful, and safe **Phones and Pagers:** As a courtesy to others, please turn off all cell phones and pagers during class.