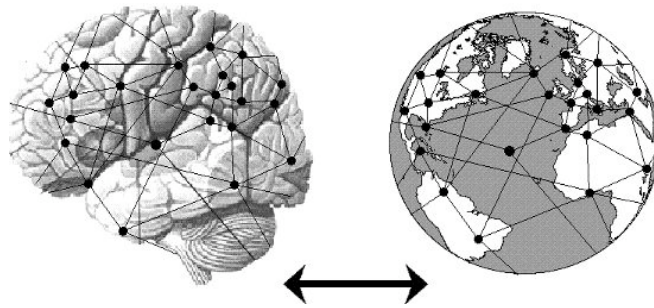# KSU 1101: First Year Seminar

KENNESAW STATE UNIVERSITY
Fall 2006

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& the Senior-Year Program
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From Facebook to FolioThinking:
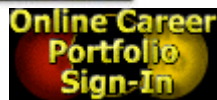*Exploring your College Cyberspace Experience from Campus and Beyond*

http://www.peterussell.com/GB/Chap8.html

http://www.facebook.com/

Folio Thinking Formats @ KSU:
PTD Pocket E-Portfolio http://ptd.kennesaw.edu/eportfolio/

 http://careerctr.kennesaw.edu/

KSU Student WebPages: http://students.kennesaw.edu/windex/webindex.html

Learning Community: KSU 1102/30 CRN 11949

Learn the ins-and-outs of technology while examining the parameters of a cyberspace college experience. This learning community explores the changing academic landscape and supports a cyberspace college learning experience by providing "real-time contact" in a traditional classroom setting, "hybrid online learning," and reflection through the "folio thinking process."

> HPS 1000//04/12108 MW 11:00 AM -12:15 PM A. Howton CC 2008
> CSIS 2101/02/12252 MW 2:00 PM -3:15 PM M. Myers CL 2005
> ENGL 1101/53/10057 T-hybrid 11:00 AM -12:15 PM L. Schnur EB 68
> KSU 1101/57/10787 TR 3:30 PM -4:45 PM J. Dominick LB 430

Methods for Threading Academic Theme in Community:

- **Online Career Portfolio:** Threads *Learning Outcomes*, *Community Theme*, and *Coursework of Community* by creating a college student portfolio and by utilizing Dr. Joan E. Leichter Dominick's Online Career Portfolio creating for a community resource

- **WebCt Vista account was created for Learning Community KSU 1102 to digitally connect the learning community.** Also, each class has a WebCt CE and/or a WebCt Vista account for a hybrid learning experience.

- **Six-Degrees of Global Citizenship Separation:** Common exercise done in each course within the community. Learning outcome is assisting students in connecting self to global society utilizing cyberspace as a means of networking on issues of interest – college, career, and citizenship

- **Exploring Your Cyberspace College Experience:** Cyberspace will be used as a resource for reflection, exploring decision-making regarding information from the internet, college and career relationship through digital connection, and focus on the digital relationship from self to global society.

KSU 1101: First-Year Seminar Description:

The purpose KSU 1101: First-Year Seminar is to guide the student in the self-management process during the university experience. The course assists the student in understanding the purpose of higher education and his/her role as academic citizen. The course introduces the student to the available resources and programs at the university.

   The course emphasizes the development of skills such as test taking, time management, reading, writing, note-taking, communication skills, technology skills, wellness management and critical thinking skills. The course assists in understanding campus life, which includes the issues of diversity, relationships with stakeholders in the educational process.

   Critical decision making skills are developed in the areas of curriculum, career, and community service. KSU 1101 encourages students to enhance both personal development and academic partnership at this institution. The goals of the course are to assist in the acculturation process, as the student becomes an academic citizen.

   To best assure the achievement of the course goals, the student will begin a portfolio self-management project, which assists the student in focusing on his/her long and short-terms goals during both the university and post-university experience. All course assignments will become the foundation of a *reflective portfolio- a learning portfolio of all work accomplished by the students both in and outside the university that is for their private use.* Students will learn how to *map the college learning experience* for honoring their process, tracking their learning history, and connecting it to the role of productive citizen. From the reflective portfolio, students will develop a *best-of-show portfolio* for the public use of academic advising, career connection, internships, and scholarships.

Course Attend & Assignments*:

Attendance will be taken daily. If you cannot make it to class please send an email through WebCt to the professor or call the office so that the arrangements for the daily assignments can be made for the student. We will be doing daily and weekly assignments in class so attendance is necessary to complete the learning outcomes of the class. All assignments are due to the professor as posted on the tentative course schedule. Assignments turned in after the due date will be worth only half –credit, unless previously approved by the professor. All course assignments are designed to assist you in the successful development of a reflective portfolio and a best of show portfolio. For the concise development and success of your reflective and best of show portfolio meeting the course deadlines is essential for your progress. *Although we will be examining your cyberspace college experience beyond campus, **you are not required** to be on Facebook, Myspace, or any other informal website that deals with the college experience.*

Classroom Learning Climate:
The goals of the instructor are to provide a safe, fair, and respectful environment for all the members of the learning environment. Please adhere to the code of conduct in the KSU student handbook.

Required Course Materials:
1. Course Textbook: S. Braden, K. Matthews, & D. Mixson-Brookshire (Editors). *Knowledge,* Success, *Understanding: A Text for the First-Year Experience*. (2005) Kendall/Hunt Publishing Company: Dubuque: Iowa.
2. Course Reader: D.Chen. *Sounds of the River*. 2002. Harper Collins Publishers: New York.
 Da Chen's Website: http://dachen.org/
4. Expanding Plastic File: For Reflective Portfolio & Course Materials

Grading Process: *Learning Contract*
A (4500-4050 points); B (4049-3600 points); C (3599-3150 points); D (3149-2700 points); F (2699-0 points):

Course Assignments worth a total of 4500 points:
Honor, Understand, & Connect Your Learning from Self to Global Society

Self: Individual Assignments 4250 points	*Digital Society*: Group Assignments 250 points
Daily/Weekly Assignments:	*Daily/Weekly Assignments:*
1. Reflective Portfolio: 2200 points **Folio Thinking: Build a KSU Online Career Portfolio for learning empowerment:** **(11 @ 200 points each)** **11 Learning Outcome Reflections Forms: From textbook, course readers, daily class meetings & outside class such as:** **A. Study Skills_____** **B. Academic/ Cognitive Skills_____** **C. Critical Thinking Skills_____** **D. Connections with Faculty_____** **E. Connections with Peers_____** **F. Out-of-class Engagement_____** **G. Knowledge of Campus_____** **H. Knowledge of Academic Services____** **I. Managing Time & Priorities_____** **J. Knowledge of Wellness_____** **K. Global Perspectives_____** **2. College & Career Plans: 600 points_____**	**6. Volunteer KSU Project and/or attend VKSU Fair 100pts:_____** **7. Book Club: 50 points _____** **8. Meet & Eat Programs: 100 points_____** **Meet & Eat Program #1:** The Printed Word in an Electronic World - August 31, 2006 **Meet & Eat Program #2:** Mid-Term Stress Relief Party - October 12, 2006

Weekly exercise to assist in research & decision-making during your college experience. **3. Six-Degrees of Global Citizenship Separation: 500 points_____** Common exercise done in each course within the community. Learning outcome is assisting students in connecting self to global society utilizing cyberspace as a means of networking on issues of interest – college, career, and citizenship **4. Exploring Your Cyberspace College Experience: 500 points_____** Cyberspace will be used as a resource for reflection, exploring decision-making regarding information from the internet, college and career relationship through digital connection, and focus on the digital relationship from self to global society. See information that supports community theme: **5. Folio Thinking Technology Training: _____** **450 points (9 sessions @ 75 points each)** PTD Pocket E-Portfolio Training_____ PTD Introduction to Storyboarding_____ PTD Introduction to Microsoft PowerPoint for E-Portfolios_____ PTD Introduction to Adobe Acrobat_____ ITS Web Folio Training: Using Microsoft Publisher KSU Online Career Portfolio (OLCP)_____ **Consult Resource:** http://www.joandominick.com/foliothinking.html	

Academic Integrity:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation /falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious/intentional misused of computer facilities and/or services, and misused of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum on semester suspension requirement.

Disruption of Campus Life Statement: It is the purpose of the institution to provide a campus environment that encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Cell Phones and Pagers: As a courtesy to others; please turn off all cell phones and pages during class.

KSU 1101: Tentative Course Outline

Date	Tuesday	Thursday	Assignments Due
Week One TTH 8/22-24 **First-Year Experience Convocation Sunday August 20th Student Center** **Convocation Center 3:30pm**	**Course Overview** **Student Introductions** **Review of Syllabus** **Discuss Course Theme & Related Weekly Exercises:** **College & Career Plans: Total 500 points:** Weekly exercise to assist student in research & decision-making for enhancement of the college experience. There is a college & career plan form for this project on WebCt. **Six-Degrees of Global Citizenship Separation: Total 500 points:** Common exercise done in each course within the community. Learning outcome is assisting students in connecting self to global society utilizing cyberspace as a means of networking on issues of interest – college, career, and citizenship. There is a six-degree of global citizenship separation form for this exercise on WebCt. **Exploring Your Cyberspace College Experience: Total 500 points** Cyberspace will be used as a resource for reflection, exploring decision-making regarding information from the internet, college and career relationship through digital connection, and focus on the digital relationship from self to global society. There is a resource handout & an exploring your cyberspace college experience form for this exercise on WebCt.	**Appendix E: Folio Thinking: The College Portfolio Handbook** *Consult for Course Resources WebCt Course Menu Link:* **KSU 1101 OLCP** **& WebCt Vista KSI 1101/1102**	**Read: CH1 DO YOU WANT FRIES CH 2 HISTORY OF THE UNIVERSITY CH 12 LIVING IN A DIVERSE WORLD** **Read: By Dr. Joan E. Leichter Dominick: <u>Appendix E: The Successful E-Portfolio</u>** **Distributed & Discussed By Dr. Joan E. Leichter Dominick : <u>Appendix L: Self-Assessment - Self to Society</u>**

Week Two **TTH 8/29-31** **Meet & Eat Program #1:** The Printed Word in an Electronic World - August 31, 2006	**Study Skills:** understanding academic strengths; test preparation skills; ability to find items through the library; diligence in reviewing class notes before the next class meeting; involvement in peer study groups; note taking in class; ability to cope with test anxiety Students will create an action plan for study skills after reviewing real time and virtual study skills information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Visit to CAPS in real time and virtually. Will explore virtual resources on study skills. Students create a Study Skills link in their Online Career Portfolios storing action plans and resources Learning Outcome: Study Skills Prentice Hall: First-Year Success Resources: http://www.prenhall.com/success/	**PTD Intro to Pocket E-Portfolio** **KSU Online Career Portfolio Training** **Discuss:** **CH1 DO YOU WANT FRIES** **CH 2 HISTORY OF THE UNIVERSITY** **CH 12 LIVING IN A DIVERSE WORLD** **Consult:** **OnLine Career Portfolio with Course Resources (on WebCt)**	**Due:** **1. Reflection Form: Study Skills Due & Class Activities** **Due:** By Dr. Joan E. Leichter Dominick : Appendix L: Self-Assessment - Self to Society **Set up:** **KSU Online Career Portfolio Training** **CH 4 LEARNING STYLES** **Appendix E: The Successful E-Portfolio**
Week Three **TTH 9/5-7**	**Academic/ Cognitive Skills:** improving students' skills in writing, reading, decision-making, computer usage, and oral presentation. Students will create an action plan for academic/cognitive skills after reviewing real time and virtual study skills information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Areas covered: Module for Academic/Cognitive Skills: **Academic/Cognitive Skills** Institutional Desktop Publishing: **PTD Pocket E-Portfolio Process** Learn about public speaking: **Public Speaking Success** Folio Thinking for First-Year Students: review mission, design, and format for Creating a college portfolio using ITS & Information created at PTD Decision-making & Problem Solving: Academic & Cyberspace Students create a academic/cognitive skills link in their Online Career Portfolios storing action plans and resources		**Due:** **2. Reflection Form: Global Perspectives & Class Activities** **Read:** **Appendix F: The Library as an Information Gateway** **Consult:** **OnLine Career Portfolio with Course Resources (on WebCt)**

Week Four TTH 9/12-14 Constitution Day 9/17 12:30-1:45pm Location TBA	**Critical Thinking Skills:** improving the students' ability to see multiple sides of issues; identify solutions to complex problems; evaluate the quality of opinions and facts Students will create an action plan for Critical Thinking Skills after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Critical Thinking Skills link in their Online Career Portfolios storing action plans and resources. Explore the Folio Thinking Process as a method of understanding critical thinking skills and connecting them from self to global society. Students will view: http://www.joandominick.com/foliothinking.html Critical Thinking on Cyberspace College Experience: Students will review KSU Website & Worldwide Web Resources to make decisions about how they find information on the college experience from learning to relationships. They will do individual and group assignments through the semester on the cyberspace college experience. The following areas will be covered: *KSU Website*: www.kennesaw.edu	**PTD Intro to Storyboarding**	**Due:** **3. Reflection Form: Academic/ Cognitive Skills** **Read:** **CH 10 CREATING AND DELIVERING** **Consult: OnLine Career Portfolio with Course Resources (on WebCt)**
Week Five **TTH 9/19-21**	**Critical Thinking Skills:** improving the students' ability to see multiple sides of issues; identify solutions to complex problems; evaluate the quality of opinions and facts Continue Exploring Cyberspace College Experience	**PTD Intro to Microsoft PowerPoint** *PTD Pocket E. Portfolio Templates*	**Due:** **4. Reflection Form: Critical Thinking Skills & Class Activities** **CH 13 ETHICS** **Appendix D: Conflict Management** **Consult: OnLine Career Portfolio with Course Resources (on WebCt)**
Week Six **TTH 9/26-28**	**Connections with Faculty:** improving a students' understanding of faculty expectations of students; willingness to seek feedback from instructors; and communications with instructors outside class		**Due:** **5. Reflection Form: Connections with Faculty**

			& Class Activities
	Students will create an action plan for Connections with Faculty after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Visit to CAPS in real time and virtually. Will explore virtual resources on study skills. Students create a Connections with Faculty link in their Online Career Portfolios storing action plans and resources. Students will do the *Six Degrees of Global Citizen Separation Exercise* weekly to network with faculty. This will exercise will be done in all sections of the community		**Read:** CH 3 THE LANGUAGE OF THE UNIVERSITY **Read:** **Appendix A: Getting Along With College Professors** **Consult: OnLine Career Portfolio with Course Resources (on WebCt)**
Week Seven **TTH 10/3-5** **Book Club Meetings: Da Chen**	**Connections with Peers:** improving the students' efforts to get to know students in classes; ability to meet new people with common interests; and ability to establish close friendships with peers. Students will create an action plan for Connections with Peers after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Connections with Peers link in their Online Career Portfolios storing action plans and resources. Students will do the *Six Degrees of Global Citizen Separation Exercise* weekly to network with peers. This will exercise will be done in all sections of the community. Students will explore the role of *Facebook* in connection with peers. They will do projects on the design, implementation, and impact that *Facebook* has the college experience individually and collectively from local to global. The students will not be required to be on *Facebook*.	**Out-of-class Engagement:** increasing the students' participation in campus-sponsored organizations; contributions to the success of campus-sponsored organizations; time volunteered for worthwhile causes; and attendance at campus cultural events.	**Due:** **6. Reflection Form: Connections with Peers & Class Activities** **Read:** CH 11 SMALL GROUPS CH 3 THE LANGUAGE OF THE UNIVERSITY **Appendix G: Individual & Group Roles** **Consult: OnLine Career Portfolio with Course Resources (on WebCt)**
Week Eight **TTH 10/10-12**	**Knowledge of Campus** Policies: increasing the student's understanding of the college/university rules regarding academic honesty; the grading system; academic probation policies; registration procedures; and financial aid procedures	**TBA:** **ITS Web Folio Seminar with Microsoft**	**Due:** **7. Reflection Form:** **Out of Class Engagements**

		Publisher	& Class Activities
Meet & Eat Program #2: Mid-Term Stress Relief Party - October 12, 2006	Students will create an action plan for Knowledge of Campus after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Knowledge of Campus link in their Online Career Portfolios storing action plans and resources Students will create a Virtual Knowledge of Campus Resource **Out-of-class Engagement:** increasing the students' participation in campus-sponsored organizations; contributions to the success of campus-sponsored organizations; time volunteered for worthwhile causes; and attendance at campus cultural events. Students will create an action plan for Out-of-Class Engagement after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Connections with Faculty link in their Online Career Portfolios storing action plans and resources Attend Convocation, Meet & Eat, Service Project: Butterfly Project, International Rescue Committee, Volunteer Kennesaw Fair		**Due:** **8. Reflection Form:** **Knowledge of Campus & Class Activities** **Read:** **Appendix C: Campus Resources**
Week Nine **TTH 10/17-19** **Folio Thinking Technology Training**	**Knowledge of Academic** Services: increasing the students understanding of the role of the academic advisor; how to obtain academic assistance; how to obtain a tutor; and available library resources Students will create an action plan for Knowledge of Academics after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Knowledge of Academics link in their Online Career Portfolios storing action plans and resources Students will do the *Six Degrees of Global Citizen Separation Exercise* weekly set up networks with academic advisor, academic assistance, and obtaining a tutor. This will exercise will be done in all sections of the community		**Due:** **9. Reflection Form:** **Knowledge of Academic & Class Activities** **Read:** **CH 3 THE LANGUATE OF THE UNIVERSITY**

	Students will learn about their connection to academic history by visiting the KSU Rare Book Room		
Week Ten **TTH 10/24-26** **KSU President Dan Papp's Inauguration 10/24 9:30-12:30pm Convocation Center**	**Managing Time & Priorities:** increasing the student's understanding of the impact of establishing personal goals; preparing for tests well in advance; ability to establish an effective study schedule; ability to organize time to meet responsibilities Students will create an action plan for Managing Time & Priorities after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students will review the use of technology for assisting in this topic area. Students create a Managing Time & Priorities link in their Online Career Portfolios storing action plans and resources		**Due:** **10. Reflection Form: Managing Time & Priorities & Class Activities** **Read:** **CH 5 CREATING TIME** **CH 7 MOTIVATION** **CH 8 CAREER**
Week Eleven **TTH 10/31-11/2**	**Knowledge of Wellness:** improving the student's understanding of the impact of stress and how deal with it; college students' sexual issues; the impact of alcohol consumption; the impact of drug use; the impact of exercising regularly Students will create an action plan for Knowledge of Wellness after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Knowledge of Wellness link in their Online Career Portfolios storing action plans and resources		**Due:** **11. Reflection Form: Knowledge of Wellness & Class Activities** **Read:** **CH 6 MANAGE STRESS.** **CH 7 MOTIVATION** **CH 9 ACQUIRING FINANCIAL**
Week Twelve **TTH 11/7-9** **Book Club Meetings: Da Chan** *Sounds of the River*	**Global Perspectives:** demonstrating an understanding of ethics, diversity, and a global perspective of their communities Students will create an action plan for Global Perspectives after reviewing real time and virtual information. Students will review course textbook and related resource materials on course Online Career Portfolio created for their exploration. Students create a Global Perspectives link in their Online Career Portfolios storing action plans and resources Create a book club for *Sounds of the River* and virtual and /or real time interview with the author Da Chen. Review Resources on the KSU Global Institute Website		**CH 12 LIVING IN A DIVERSE WORLD**

	Attend Year of Kenya Events http://www.kennesaw.edu/globalinstitute/yearofprog.htm Students will review *What's Up With Culture* http://www3.uop.edu/sis/culture/index.htm		
Week Thirteen **TTH 11/14-16**	**Continue to work Best of Show E-Portfolios**		
Week Fourteen **TTH 11/21** *Fall Break 11/22-26*	**Continue to work on *Best Show E-Portfolios***		
Week Fifteen **TTH 12/5**	**Presentation of *Best of Show Portfolios***	**Presentation of *Best of Show Portfolios***	
Week Sixteen **Last Day of Classes 12/6** **Final Exam Date*:** **TTH 12/7**	**Presentation of *Best of Show*** ***Final Exam Time** Exam time will be used to continue presentations of **Best of Show Portfolios** if needed and/or to provide more extensive feedback of portfolio	**Presentation of *Best of Show Portfolios***	
	Best of Show E-Portfolios Due by December 7, 2006	**Best of Show E-Portfolios Due**	**Best of Show E-Portfolios Due**