

# Senior Year Experience

**KSU 4401: Senior Seminar**

*E-Portfolio: Passport to Global Citizenship*

**Fall 2007**

**Dr. Joan E. Leichter Dominick**

*Associate Professor of Communication*

*Director of Portfolios for Student Success Programs*

*& Senior-Year Experience Program:*

[http://www.kennesaw.edu/university\\_studies/sve/index.shtml](http://www.kennesaw.edu/university_studies/sve/index.shtml)

*Professional Bio:* <http://www.joandominick.com/bio.html>

**Department of University Studies**

**Office: LB 417**

**Office Hours: By appointment**

**Phone number: (770) 423-6356**

**Email address: [jdominic@kennesaw.edu](mailto:jdominic@kennesaw.edu)**

**Faculty Website: <http://ksuweb.kennesaw.edu/~jdominic/>**

**Professional Website: <http://joandominick.com>**

**Course Meeting Times:**

**KSU 4401/03: Tuesday & Hybrid 5:00pm- 6:15pm Library 431**

**KSU 4401/04: Tuesday & Hybrid 6:30pm- 7: 45pm Library 431**

**KSU 4401/05: Friday 11:00am- 1: 45 pm Library 430**

**SENIOR YEAR EXPERIENCE VISION:**

[http://www.kennesaw.edu/university\\_studies/sve/mission.shtml](http://www.kennesaw.edu/university_studies/sve/mission.shtml)

The Senior Year Experience consists of year-long institution-wide programs and activities pertinent to college seniors, a variety of discipline specific capstone courses and an institutional capstone course, KSU 4401: The Senior Seminar. Decisions are guided by an advisory board consisting of KSU alumni, faculty, staff and senior students, as well as community representatives.

**SENIOR YEAR EXPERIENCE MISSION STATEMENT:**

[http://www.kennesaw.edu/university\\_studies/sve/mission.shtml](http://www.kennesaw.edu/university_studies/sve/mission.shtml)

The mission of the Senior Year Experience is to provide KSU seniors with an opportunity to reflect on and provide closure to their collegiate educational experience, demonstrate proficiency, develop the skills necessary to successfully transition to and navigate post-university life, understand the civic and social responsibilities of being college educated citizens and connect with KSU in an ongoing relationship.

**KSU 4401 LEARNING OUTCOMES:**

[http://www.kennesaw.edu/university\\_studies/sve/mission.shtml](http://www.kennesaw.edu/university_studies/sve/mission.shtml)

- 1) Students will be able to make connections across courses and disciplines as they articulate the personal and professional meaning of their collegiate educational experience. *(Knowledge, attitude and skill outcome) Assignment: Reflective Portfolio & Best of Show Portfolio*
- 2) Students will be aware of the variety of post-graduate choices available, what realistically awaits them and will have set meaningful, specific and realistic goals to pursue their selected path. *(Knowledge & skill outcome) Assignment: Reflective Portfolio & Best of Show Portfolio*
- 3) Students will have completed a self-assessment of their personal and professional skills (e.g., ethical leadership, decision-making, communication, interpersonal, problem-solving and technical) and developed an action plan to develop areas of weakness. *(Knowledge & skill outcome) Assignment: Reflective Portfolio*
- 4) Students will possess the tools needed to conduct an effective search for a career, graduate school or other post-graduate choice (e.g., resume writing, interviewing skills, etc.). *(Knowledge & skill outcome) Assignment: Reflective Portfolio*
- 5) Students will be familiar with the cycles of change and transition and will have acquired the life skills (e.g., financial planning, stress management, etc.) necessary to successfully make the transition from college student to college graduate. *(Knowledge & skill outcome) Assignment: Reflective Portfolio*
- 6) Students will understand the importance of civic and social responsibility and having a global citizenship perspective. *(Knowledge & attitude outcome) Assignment: Reflective Portfolio & Best of Show Portfolio*
- 7) Students will have learned about the academic history and traditions surrounding commencement. *(Knowledge outcome) Assignment: Reflective Portfolio*
- 8) Students will be aware of and appreciate the resources, services, and networking opportunities dedicated to ensuring their success, not only while they are KSU seniors, but also after they exit the institution. *(Knowledge outcome) Assignment: Reflective Portfolio*
- 9) Students will understand the personal and communal benefits of being active KSU alumni and know about the variety of ways in which they can become involved. *(Knowledge & attitude outcome) Assignment: Reflective Portfolio*
- 10) Students will embrace the concept that as college graduates, learning does not commence when they receive their degree, but rather it marks the beginning of a commitment and dedication to life-long learning. *(Attitude outcome) Assignment: Reflective Portfolio & Best of Show Portfolio*

**Required Text:**

K. Andrews, J. Leichter Dominick, D. Smith (2003). *The Complete Graduate: A Workbook for College Seniors\**. Second Edition. Kendall/Hunt Publishers: Dubuque: Iowa.\**Textbook is on reserve at the Sturgis Library Reference Desk*

**Required Materials:**

*Reflective Portfolio: Expanding File/Class and Hanging Files/Home*  
*Open a KSU Online Career Portfolio*

**Optional Materials:**

1. Three-ring binder with plastic inserts for Portfolio Storyboard Planning.
2. Purchase **OnLine Career Portfolio Business Card CD** – KSU Bookstore.
3. *Best of Show Pocket E-Portfolio: USB Pen 128mg or larger* for storing E-Portfolio artifacts
- 4.

**Optional Activities:**

1. Opening an account and Posting your resume to Simplicity (formerly Owltrac).
2. Registering for other ITS technology training seminars not included in KSU 4401.
3. Register for KSU Small Business Development Courses.
4. Attending and/or volunteering at Career/Graduate School Fairs during academic year.  
Consider using the Chamber of Commerce Career Fairs.
5. Register at Volunteer Kennesaw for developing Community Service Plan.
6. Network at the KSU Alumni Association.
7. Files.Kennesaw.edu: [www.files.kennesaw.edu/](http://www.files.kennesaw.edu/) (files to store & share use net id & password)

**Course assignments due dates:**

*Out of fairness to you classmates, all work is due on assigned date. Failure to turn in work on the scheduled date results in late work worth half credit which.* All course assignments are designed to assist you in the successful development of a reflective portfolio and a best of show portfolio, which is a progress process requiring the layering of assignments to result in a completed college ePortfolio. For the concise development and success of your reflective and best of show portfolio meeting the course deadlines is essential for your progress.

**Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious/intentional misused computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Classroom Learning Environment:**

The goals of the instructor are to provide a fair, respectful, and safe **Phones and Pagers:** As a courtesy to others, please turn off all cell phones and pagers during class.

**Disruption of Campus Life Statement:** It is the purpose of the institution to provide a campus environment that encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening, and/or inappropriate behavior on the part of students is a violation at Kennesaw State University Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

**KSU Quality Enhancement Plan (QEP): Global Learning for Engaged Citizenship**

[http://www.kennesaw.edu/university\\_studies/sve/folio.shtml](http://www.kennesaw.edu/university_studies/sve/folio.shtml)

<http://ie.kennesaw.edu/sacs/qep/prospectus/ProspectusGlobalLearning.htm>

<http://www.kennesaw.edu/getglobal>

**KSU Year of Atlantic World**

<http://www.kennesaw.edu/atlanticworld/>

## KSU 4401: SENIOR SEMINAR LEARNING CONTRACT

### *Grading Process & Course Assignments:*

<b>Reflective Portfolio</b>	<b>25%</b>
<b>Best of Show Portfolio</b>	<b>25%</b>
<b>Discussions (10 Online Vista)</b>	<b>20%</b>
<b>Reflective Exam One</b>	<b>15%</b>
<b>Reflective Exam Two</b>	<b>15%</b>

**Total** **100%**

**(A: 100-90) B: (89-80) C: (79-70) D: (69-60) F: 59-0)**

#### **Explanation of Assignments:**

##### ***A. Reflective Portfolio 25%:***

**1. Career Goal Plans (5%):** Develop career plans for job search, moving up in existing job, starting a business, graduate school and/or whatever you have planned for your career post-university life. This assignment will be presented during class

**2. Global Citizen Networking (5%):** Contact a mentor that will assist you with your career/global citizenship plans. Discuss what you learned in class from your mentor. Mentor can be local, national, international, and/or global citizen.

**3. Resume:** Submit initial resume draft & continue to develop resume(s) during the semester. (Option to post resume(s) on KSU Career Services –Simplicity/ OwlTrac).

##### **4. Detailed Storyboard for Best of Show Portfolio**

**5. Collection of Learning Evidence:** (A) Samples of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (B) Photos, Videos of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (C) Narratives of Learning Experiences & Professional Mission Statement

##### ***B. Discussions Posted on Vista includes Textbook & Course Resources 20 %:***

10 Online Discussions on Vista (Text book 7 chapters & 3 class resources) (2% each)

***C. Best of Show Portfolio 25%:*** Design, development, and presentation of a public ePortfolio and/or paper portfolio.

##### ***D. Reflective Exam One 15%***

Open Book Reflective Test Covering Textbook, Course Resources, & Activities

##### ***E. Reflective Exam Two 15%***

Open Book Reflective Text Covering Textbook, Course Resources & Activities

**KSU 4401 Tentative Course Schedule, Resources, & Assignments posted on WebCt Vista**

***Consult WebCt Vista for updated Course Schedule, Course Resources, Course Assignments and Course Content Modules: Chapters 1-7 text***

**WebCt Vista: <http://vista.kennesaw.edu/>**

